Ms. Manela’s Music Class

Monday schedule:

**8:35-9:35 2nd grade (Ms. Olivier)**

*This class is well-behaved, but can be excitable. There shouldn’t be any major problems in this class. Helpful students: Kingsley & Analeah.*

**10:05-11:05 EBD (Mr. Mastropolo)**

*This is a large class, but Ms. Fountain (paraprofessional) is in the room to help manage behavior. Because the class is only 30 minutes, they will not complete the video (see below). They will finish it next week.*

**11:05-11:35 2nd grade (Ms. Pacouloute)**

*This class is eager to learn and well-behaved. If Kaleb is present, his paraprofessional will join the class, and she is helpful in managing behavior. Because the class is only 30 minutes, they will not complete the video (see below). They will finish it next week. Helpful students: Gabriela, Kenya, Tray’Nel.*

**11:35-12:35 5th grade (Ms. Cetnar)**

*This class is usually amazingly well-behaved and excited to learn. Helpful students: Sheba, Indira, Melvin.*

12:35-1:05 lunch

**1:05-2:05 4th grade (Ms. Dimanno)**

*This class is great when they are focused. Some students can become easily distracted, but do not usually cause disruptions. Helpful students: Suleni, Langston, Helder.*

**2:05-3:05 3rd grade (Ms. Acevado)**

*This class has a lot of energy at the end of the day and can be talkative, but are overall well-behaved. Helpful students: Gio & Kaia.*

Turn on the Promethean board using the remote in the top right drawer of the teacher’s desk. Turn on the sound bar on top of the Promethean board by pushing the power button (it will turn off if not used, so check between classes).

Log onto the computer with the following credentials:

Username 3501teacher

Password 3501teacher

Open YouTube and search for “The Composer is Dead.” Choose the playlist by Christina Howell. The whole movie is in 3 parts on YouTube.

Ask students to take out a piece of paper and a pencil. If they do not have, there is a pencil box on top of the short filing cabinet, and printer paper in the top drawer of the short filing cabinet (behind the divider). Tell the students to write their names and write down the instruments they hear about in the movie. After playing the movie, discuss the instruments that were mentioned to make sure every student has a complete list (first and second violins, violas, cellos, flutes, clarinets, oboes, bassoons, French horns, trumpets, trombones, tubas, percussion, conductor).

Have students hand in their papers. Make a pile of papers on the teacher’s desk. At the end of the day, turn off the Promethean board by hitting the power button twice. Shut down the computer.